



**I. COURSE DESCRIPTION:**

This course provides students with the opportunity to connect their classroom learning experiences with community needs. Students will address the service needs of community based organizations through 40 hours of service work. By engaging with current local issues, students will enhance their understanding of social needs, improve their problem solving and critical thinking capacities, develop new relationships in the community, apply teamwork skills and develop a strong sense of social responsibility and active citizenship. The course has a mandatory classroom component where students will meet to use their service experiences to examine and reflect upon topics of democracy, community development, citizenship, diversity and human rights. By the end of the course, students should be able to understand the links between civic engagement, community development and building a culture of peace.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Respond to community needs through research, outreach and action.**Potential Elements of the Performance:

- Identify and assess local needs and volunteer opportunities
- Network with local organizations and service providers
- Demonstrate an awareness of different social issues
- Complete 40 hours of volunteer service

**2. Evaluate the relationship between civic engagement and the quality of life in a community.**Potential Elements of the Performance:

- Discuss the rights and responsibilities associated with being a member of a community
- Outline attributes of an effective citizen
- Discuss the key features of a democratic society
- Identify and Examine core components of thriving communities

**3. Assess the personal and community impact of service work.**Potential Elements of the Performance:

- Evaluate personal contributions to the community at large and to the organizations with which volunteer work was done
- Review personal highlights and challenges while volunteering
- Recognize personal skills, interests, assets and limitations
- Consider feedback from local organizations about service project(s)

**4. Develop interpersonal relationships with different community members.**Potential Elements of the Performance:

- Interact with people from diverse backgrounds in various settings
- Ask questions to better understand a person and those around them
- Demonstrate respect and open-mindedness to other people's ways of thinking and acting

**5. Relate peace and conflict studies themes and concepts to community service experiences.**Potential Elements of the Performance:

- Write bi-weekly blog posts linking service projects with key peace and conflict studies topics and concepts
- Share service work with peers using a peace and conflict studies perspective
- Reflect on the knowledge, skills and responsibilities of a peace worker

**III. TOPICS MAY INCLUDE:**

1. Social Responsibility
2. Empowered Citizenship
3. Community Development
4. Civic Rights and Duties
5. Diversity
6. Democracy

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

none, some reading materials may be provided on LMS

***Additional textbooks may be required, please see professor for more details.***

**V. EVALUATION PROCESS/GRADING SYSTEM:**

|                  |     |
|------------------|-----|
| Service Hours    | 20% |
| Blog Posts       | 40% |
| Class Activities | 20% |
| Presentation     | 20% |

**Note:** For such reasons as program filed placement, certification, and/or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade. Students require 2.0 GPA (Grade Point Average) in order to graduate from Sault College.

**Additional passing criteria requirements:** The requisite 40 hours of community services must be completed within the allotted timeframe of the course. All required placement documentation (i.e., WHIMIS and the Police Record Search) must be submitted to appropriate college personal by the assigned due date. *Failure to comply will constitute a failing grade in the course.*

**The following semester grades will be assigned to students in postsecondary courses:**

| <u>Grade</u> | <u>Definition</u>  | <u>Grade Point Equivalent</u> |
|--------------|--|-------------------------------|
| A+           | 90 – 100%  | 4.00                          |
| A            | 80 – 89%   | 3.00                          |
| B            | 70 - 79%   | 2.00                          |
| C            | 60 - 69%   | 1.00                          |
| D            | 50 – 59%   | 0.00                          |
| F (Fail)     | 49% and below  |                               |
| CR (Credit)  | Credit for diploma requirements has been awarded.  |                               |
| S            | Satisfactory achievement in field /clinical placement or non-graded subject area.  |                               |
| U            | Unsatisfactory achievement in field/clinical placement or non-graded subject area.   |                               |
| X            | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. |                               |
| NR           | Grade not reported to Registrar's office.  |                               |
| W            | Student has withdrawn from the course without academic penalty.  |                               |

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

## VI. SPECIAL NOTES:

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time, actively participating, and remaining for the duration of the scheduled session.

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.